

SCHOOL CONTEXT STATEMENT

School Name: YANKALILLA AREA SCHOOL

School Number: 0766

1. General Information

Part A

School Name: YANKALILLA AREA SCHOOL

School No: 0766

Courier: Fleurieu & Kangaroo Island

Principal: Ms Rosie Harden

Postal Address: 207 Main Road, Yankalilla 5203

Location Address: 207 Main Road, Yankalilla 5203

Region: Fleurieu & Kangaroo Island

Index of Disadvantage: 4

Distance from GPO: 73 kms

Phone No: 08 85580888

CPC attached: No

Fax No: 08 85582155

The school is situated in Fire Ban District 2 – Mt Lofty Ranges and has a bush fire rating of **High**. A comprehensive Bush Fire Action Plan is in place and adhered to rigorously.

Student Profile:

Current Enrolment

350 students R-12

School Card 30%

Aboriginal Students 5

NESB 0

Assistant Principal: Mr Michael Brazier.

Email address yas@yankas.sa.edu.au

Staffing numbers

Total staff 45.0

Including Librarian 1.5

Counsellor 1.3

Special Education 1.3

Total SSO hours 347.5

OSHC

Child Care is provided at the Children's Centre opposite the school.

OSHC and vacation care programs are available.

Enrolment trends

Enrolments have increased in the senior years of schooling in the past 5 years. Significant declining enrolments have occurred when students enter secondary schooling although not below state trends. Strong enrolment trends in the junior primary years in last 3 years.

Tourism development and property sub-division in the community indicate enrolment growth likely to increase over the long term.

Year of opening

1856 - Yankalilla first mentioned in the list of licensed schools.

1857 - First public school building commenced. This is now the oldest public school building still in use in South Australia.

1956 - Schools in the district consolidated into an Area School. Schools consolidated were Yankalilla, Second Valley, Wattle Flat and Torrens Vale.

2006 – School celebrated 50 years of area schooling.

Transport access

No public transport

Four school buses provide transport for students to and from school.

2. Student Wellbeing**General characteristics**

Education is seen as a seamless experience from Reception to year 12. For administration purposes the school is organised into two areas of schooling Reception to Year 7 and the Secondary years (Yrs 8-13). In addition, the Annexe provides an alternative educational approach for students and their families, R to 9

Care programs

Class meetings occur regularly at all levels of schooling. Child Protection Curriculum programs operate across the school.

Support offered

Two student counsellors are available to assist students, as well as a Christian Pastoral Support Worker and an Aboriginal Community Officer.

Student management

Student Well Being (including behaviour management) is supported by a detailed policy which is reviewed regularly. Restorative justice processes are part of the school's behaviour management structures.

Student Voice

Students are represented through the SRC, LEO Club and Beacon Programs.

Special programs

LAP and other alternative programs support students from Reception to Year 12.

The school has a school uniform consisting of the colours maroon, white, black and grey. Devon Clothing has run a uniform shop since 2008 but this will be taken over by the school from May 2012.

3. Key School Policies

The school has policies and guidelines for all major areas of the school's operation.

Statement of Purpose

The reason for Yankalilla Area School's existence is student learning. This means:

- A focus on student learning which prepares all students for life-long learning in a safe, supportive and caring environment.
- A valuing of relationships as being central to all learning.
- A commitment to learning, innovation and improvement as an organisation and as a total school community.

The School's values are: honesty, responsibility, respect, care, and excellence

Long-term objectives

- Planning for the enrolment growth of the school.
- Preparing students for the information society through developing information and technology skills
- preparing for Life Long Learning

KEY DIRECTIONS 2009-2013

- Literacy and numeracy competency is central to successful life long learning achievement for students R-13
- Well being is integral to the learning process and student achievement
- Students are actively engaged in rigorous, relevant learning
- Yankalilla Area School provides a futures oriented learning environment for all students R-13

4. Curriculum

Subject offerings

The school takes great pride in being an R - 13 Area School providing educational opportunities and resources to the whole community.

The Junior Middle Years students are exposed to a broad range of compulsory subjects, while more specialised choices are available in the Senior Years. Indonesian is taught from Reception to Year 7 and is available by Open Access in the Senior Years. The Australian Curriculum is gradually being embraced in line with the required timelines.

SACE subjects normally available: Please refer the school's web site for details.

http://www.yankas.sa.edu.au/files/SS_CURRICULUM_BOOKLET2012.pdf

SOUTHERN ADELAIDE AND FLEURIEU TRADE SCHOOL

The Southern Adelaide & Fleurieu Trade School (SAFTS) is a consortium of schools in the Southern Adelaide, Fleurieu Peninsula and Kangaroo Island regions of the Department for Education and Child Development in the South of Adelaide. Consisting of the following schools:

Aberfoyle Park High School	Reynella East College
Christies Beach High School	Seaford 6 – 12 School
Hallett Cove School	Victor Harbor High School
Eastern Fleurieu School	Willunga High School
Kangaroo Island Community Education	Wirreanda High School
Mount Compass Area School	Yankalilla Area School

Every Wednesday Senior School students from the different schools travel between campuses to participate in a range of Vocational Education and Training Courses. Yankalilla Area School offers four Trade School courses as part of the Wednesday program; Certificate 2 in Hairdressing, Certificate 2 in Information Technology, Certificate 1 & 2 in Civil Construction and Certificate 2 in Outdoor Recreation.

R-9 Annexe

The Annexe classroom is housed in the original Yankalilla School, across the road from the main body of the school. The Annexe is an option open to all primary age students with some staying on to year 9. The Annexe has a full time teacher and offers an alternative in school structure to the more conventional system which operates in the school at large. Students are not bound by adherence to strict timetabling practice. Students work at their own rate, crossing boundaries into higher year levels. Choice plays an important part in day to day learning as does the role of the

parent/ carer. Parent involvement is crucial to the success of the annexe. The wide age range supports in the development of the “family” atmosphere it attempts to encourage.

Agricultural Science

Agricultural Science courses operate on seven hectares of land which span the western boundaries of the school property. The agricultural block is self sufficient, well equipped and offers a wide range of experience in stock, poultry and grain growing. Recent developments include aquaculture and the establishment of an olive grove. Younger children also have an opportunity to make use of its facilities through the Edible Kitchen Garden project. Agricultural Science and Land Care are taught formally from Year 6 and offered to Year 12.

Open Access

A number of Senior Years subjects are studied by Open Access increasing the subject choice for students. Open Access students are provided with curriculum, organisational and technology support.

Special needs

Teaching time is provided to support students with special needs as well as SSO time. Where possible the school provides additional support for students with learning difficulties through opportunities for teachers to team teach or to have SSO support.

Special curriculum features

Beacon

Beacon is a not for profit organisation and aims help inspire and motivate students to either stay in school and increase their educational engagement and attainment or choose a positive pathway that enables successful transition to employment, further education or training. Yankalilla Area School has been working with the Beacon Foundation since 2009 and it has now become an embedded component of the Personal Learning Plan at Year 10.

Activ8

The **Active8** Premiers Youth Challenge is a youth development program that provides Y.A.S. Year 9 and 10 students with a range of exciting adventure-based activities. The Active 8 program is also based on developing partnerships with local organisations that focus on strengthening the student’s involvement in the community. The program promotes increased self-confidence, self reliance, and a spirit of volunteering and community activity. Students also have the opportunity to undertake the Duke of Edinburgh Award within the **Active8** program.

Literacy

The Accelerated Literacy program is an integral part of our school’s literacy program from R-9. Jolly Phonics and Jolly grammar are taught in the Junior Primary years of schooling.

Teaching methodology

A wide range of methodologies are used consistent with the different levels of schooling. An emphasis on training and development, teacher collaboration, team teaching and learning conversations is used to support teachers develop their methodology. The majority of classrooms have access to the Internet; have interactive whiteboards and telephones which have a loudspeaker function. The school has a Wi-Fi network.

Assessment procedures and reporting

A variety of assessment and reporting methods are used across the levels of schooling. Written reports and Interviews are a means of reporting progress to caregivers and a schedule of reports and interview times is followed each year.

5. Sporting Activities

The school has a large gymnasium shared with the community. Primary students participate in SAPSASA competitions and secondary in SSASI inter-school competitions. Students from Reception to Year 9 students participate in annual aquatics programs at Noarlunga and Victor Harbor respectively.

6. Other Co-Curricular Activities

General

A range of activities are organised including camps, excursions and sleep-ins. Organised lunchtime activities are provided by student leaders, teachers and by the school's chaplain. In addition, the school regularly participates in Arts activities such as Come Out or special weeks such as International Children's Week, Book Week and the Leafy Sea Dragon Festival.

Special

The school regularly enters into the Wakakirri Story Dance Competition and has been a regular participant in Rock Eisteddfods in previous years.

7. Staff

Staff profile

Approximately one third of the staff lives locally and the remainder travel from locations such as Victor Harbor, Willunga and the southern suburbs. There is strong collegiate support amongst staff.

Current Leadership Structure

Principal

Assistant Principal

Coordinators - Junior Years, Middle Years, Senior Years, Counsellor R-12 Administration and Finance Officer, ICT Manager

Staff support systems

Staff work in sub-school teams and across the school as necessary. There are a number of opportunities for teachers to work collaboratively in smaller groups or paired classes.

Performance and Development

A defined line management and mentoring system has been established for all staff and is implemented throughout the school year.

8. Incentives, support and award conditions for Staff

The school is designated metropolitan for the purposes of staffing and no special incentives apply.

9. School Facilities

Buildings and Grounds

Yankalilla School was established in 1856 and the original building, constructed in 1857, is still in use today. This building is the oldest public school building still in use in South Australia. In 1956 schools in the district combined to form an Area School and the main building was constructed as part of the amalgamation. With extensive building and grounds beautification projects over the past five years, the school presents as an attractive and practical work environment conducive to 21st Century learning. The grounds are attractive and recent improvements have given more access to student seating and play areas.

Community Library

There is a community library on the school site and so the school and community share an extensive resource collection.

Cooling.

All areas of the school are air conditioned.

Student facilities

Senior School study room.

Staff facilities

Staffroom and separate work preparation areas with access to computers and two photocopiers are situated around the school.

Access for students and staff with disabilities

The library and some Senior School classrooms have full disabled access. There are three non-gender disabled toilets on site.

Access to bus transport

Four school buses service the school. There is no public transport serving the school.

10. School Operations**Decision making structures**

Whole school decisions are made at R-12 staff meetings and at leadership meetings. Other decision making groups include: R-7 team, Years 8-12 team, SSO's, and various curriculum groups who are responsible for the budgeting processes within their area of the school. The school's Governing Council is a vibrant and important decision making body within the school community. Student Voice is an integral part of decision making within the school.

Regular publications

Fortnightly newsletter. A range of pamphlets on issues such as school attendance, uniform, VET and general information about the school. relevant policies and procedures are published on the school's web site. www.yankas.sa.edu.au

Daily Staff Bulletin via intranet**Other communication**

Direct dial telephones, email and Internet are available in all classrooms and throughout the school. The school's web site is a major information source.

School financial position

The school is financially sound returning positive surpluses in recent years.

11. Local Community**General characteristics:****The School District**

Yankalilla Area School is situated south of Adelaide on the main road between the rural townships of Yankalilla and Normanville. Approximately 73kms from Adelaide, Yankalilla is located in picturesque countryside and has excellent beaches located nearby. Considerable development is occurring in the district which has a growth rate of 3%. The school services the educational needs of a large part of the Fleurieu Peninsula.

Local Community Information

The profile of the local community has changed quite markedly over the last ten years with the decline of the dairy and rural industries. Yankalilla and Normanville service the community and the tourist trade. Many parents commute to Adelaide each day for work.

Approximately one third of the student population travel to school on four school buses. The rural crisis has contributed to school card numbers reaching nearly 30%. The prospect of cheaper housing in the area has also attracted families into the district from the southern metropolitan area. The town hosts numerous meetings for local groups - artists, local historians, agricultural groups, service groups (Lions, Apex, Rotary), Show Society, sporting clubs (netball, football, hockey, tennis, cricket,

golf, bowls, basketball, table tennis) and, of course, fishing and horse riding are popular activities in this district. The community is involved through the sharing of facilities such as the School/Community Library and the gymnasium. Local service clubs are also very supportive of the school offering public speaking contests and financial support.

Feeder Primary School

Rapid Bay Primary School

Other local care and educational facilities

Health services are excellent - CAFHS, Aged Care Facility, doctors, dentist, chiropractor, physiotherapist, optician, pharmacy. The nearest hospitals are at Victor Harbor or Noarlunga. A Children's Centre provides a pre-school and child care services.

Commercial/industrial and shopping facilities

Shopping facilities in Yankalilla and Normanville are comprehensive and there are extensive facilities half an hour away at Victor Harbor, the Southern Vales or Noarlunga

Accessibility

Roads connect Yankalilla to Adelaide and Victor Harbor. Travel time from Adelaide is approximately 2 hours. A daily bus service operates from Adelaide to Cape Jervis and stops in Normanville.

Availability of staff housing

Private rental can be arranged through local real estate agents.

Local Government body

Yankalilla District Council. Telephone 85580200. A tourist information office is run by the council and has a range of publications about the district.